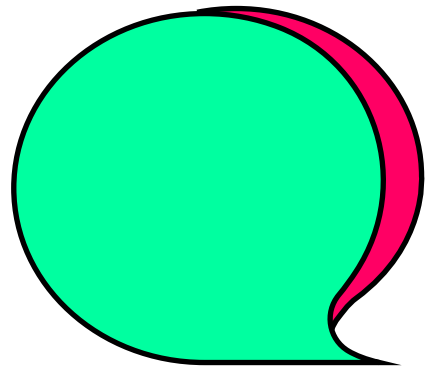


# The Conversation Guide

A guide to talking about porn  
with your 12 to 15-year-old



The **porn** conversation  
+not your average sex ed

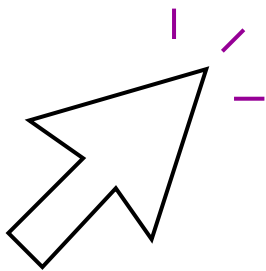


**The Porn Conversation** is a non-profit project created by mother, ethical porn film director, and activist **Erika Lust** along with her partner **Pablo Dobner**. The Porn Conversation offers free and easily accessible tools for families and educators to talk to young people about sex-beginning with the topic of porn literacy.

The educational materials were authored in collaboration with Sexologist **Avril Louise Clarke** and Dr. **Bianca I Laureano**.

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# The Conversation Guide

## A GUIDE TO TALKING ABOUT PORN WITH YOUR 12 TO 15-YEAR-OLD

### What is The Porn Conversation?

'The talk' is known as that one awkward conversation that you have with your child that will most likely never be brought up again. **The Porn Conversation** believes in education through continued conversation - beginning with the topic of porn.

By shedding light on the highly controversial debate on **free online porn** and today's online sex culture, we are campaigning for a more educated and alert generation, who are prepared and ready to make better choices about their sexual health; driven by knowledge, and not by fear or shame. **The Porn Conversation** is guided by you, the parent, so you can adjust the script to align with your family's values and principles. We understand that porn isn't the easiest topic to speak to your child about, so we created this guide to help parents and trusted adults approach this subject in a meaningful way.

### Why have The Porn Conversation?

From an early age, children are regularly exposed to sexualised images. Providing age-appropriate comprehensive sex education for young people is fundamental for their development, yet it is absent in many school curricula. Although most parents agree that sex education is necessary (Kantor et al., 2017), they often fail to talk about sex at home. It's only natural that young people are curious about sex. When young people don't have access to age-appropriate and evidence-informed sex education from trusted sources and adults, they are left to learn about sex through what they find online, which in many cases, is porn. Whether it's an advertisement, a video game, a social media post, a pop-up, or porn, it's nearly impossible to protect your child from ever seeing sexual content in their adolescence. According to several long term research studies, adolescent **pornography** viewing predicts a variety of sexual experiences that range from violence (Rostad et al., 2019) to the **objectification** of women (Vandenbosch & van Oosten, 2017).

Comprehensive age-appropriate sex education has many positive impacts, including increasing a young person's knowledge and improving their attitudes related to sexual and reproductive health and behaviours (United Nations Educational, Scientific and Cultural Organization [UNESCO], 2018). The reality is, a large number of young people are streaming porn from the numerous free online porn websites, such as YouPorn, RedTube, and the ever-popular Pornhub and the probability that it is their first exposure to sex is high.

Having **The Porn Conversation** encourages your child to critically think about the content they consume – and to question its message! To accomplish this, **The Porn Conversation** Guide uses a **porn literacy** framework to guide these discussions.

## What is porn literacy?

Porn literacy is a type of **media literacy**. Media literacy is a decades-long educational framework and approach to help us become more critical consumers of the **media** we are exposed to (Share et al., 2010).

### The five key questions of media literacy are:

1. Who created this message?
2. What creative techniques are used to attract my attention?
3. How might different people understand this message differently?
4. What values, lifestyles, and points of view are represented in, or omitted from, this message?
5. Why is this message being sent?

### The five core concepts of media literacy are:

1. All media messages are 'constructed.'
2. Media messages are constructed using a creative language with its own rules.
3. Different people experience the same media message differently.
4. Media have embedded values and points of view.
5. Most media messages are organised to gain profit and/or power.

Porn literacy works in a similar way to media literacy by using the same core concepts and questions of media literacy as a framework from which young people can critically examine and make sense of the sexual images they see (Hutchings, 2017). It is used to encourage an understanding that porn as a form of sexualised media, whether consumed intentionally or not, has a message. The main goal of porn literacy is for individuals to critique porn and construct their own meanings from the content (Defur, 2014). As one of the primary concerns regarding youth pornography engagement is the impact it can have on forming sexual expectations, developing porn literacy skills could assist young people to anticipate sexual outcomes that are realistic for their lives instead of the fantasy that porn creates.

The **Porn Conversation** guides parents and trusted adults on how to begin talking to their child about porn, and how to examine the harmful messages free online porn promotes, such as the unrealistic expectations of sex, objectification of girls and women, racism, violence, and the **sexualisation** of children and teens.

## The problem with free online porn

Free online porn is defined as the most easily accessible pornography on the internet. It is found on websites where you can access unlimited amounts of content for free. Children and adolescents are led to believe the fictitious stories porn creates are real. Most pornography found online is violently **misogynistic**, and leaves people of all ages, genders, and sexualities with a misunderstanding of what sex and respectful relationships look like - which further maintains the **rape culture**

we live in.

Having **The Porn Conversation** promotes **consent culture**, which is a respectful and nonviolent alternative to rape culture, teaching young people that only they control their own bodies, and that any interaction with another person must always be received with their **consent**. As parents and trusted adults of young people, it's within our best interest to be aware of the online sex culture of today and provide young people with the information they need to lead full lives - both off and online.

## Your 12 to 15-year-old adolescent in the digital age

From the ages of 12 to 15, many adolescents go through puberty. These years are critical to their growth as they transform from a child to a teen in just a few years! Puberty means preparing yourself for a lot of changes that may be confusing for both you and your child. From body changes, hormonal production, menstruation, masturbation, relationships, identity exploration, sex, to the messages they are receiving from the media - **adolescents need The Porn Conversation more than you know!** These times can be scary and worrisome, talking to them will help them feel less scared and teach them what to expect. They might also be displaying more independence as they begin to explore who they are. Children of this age group are hearing a lot of sexual rumours, some true and some not, so having conversations to gain insight on sex and **sexuality** is important (Sellers, 2021). Communicating **boundaries** and values provides them with the help they need to guide them through all the confusion this age can bring. With body changes to social pressures, it's important that you discuss body-positivity so they can grow into a confident young being.

Once you get talking, they might have some questions - more than you could imagine! Children of this age group need encouragement and affirmation in their development so that they feel supported as they form their identity. For example, you can share what it was like when you had emerging sexual feelings (Sellers, 2021). Consider saying: "When I was your age I began to realise that I wanted to explore my sexuality but wasn't sure exactly how to express those feelings". More than anything, at this age, your child needs to have safe and shame-free conversations with a trusted adult. [See scripts on more topics here.](#)

### It's helpful to decide how your family will have these conversations. Ask yourself:

- Will you be having **The Porn Conversation** one-on-one or as a family?
- Are there some topics you would prefer to discuss with your child one-on-one versus as a family?
- How do you wish other trusted adults (grandparents, co-parents, aunts, etc.) communicate about the topic of sex and porn with your child? Or do you not want them to speak about these topics with your child?
- What values would you like to promote as a family?
- How can you as a family use teachable moments throughout your child's life to promote your family's values?

## Initiating The Porn Conversation

First of all, it is okay to feel nervous! This can be an awkward moment for both you and your child. Remember that your child will follow your lead- if you feel too embarrassed to talk comfortably about sex, they will feel equally as uncomfortable. The goal here is to make more common conversations around topics of sex and porn, not to shame or embarrass your child. Some talking points to start off can include:

*“I want to talk to you about something really important that we will talk about a bunch of times but starting could be weird...”*

*“I know you may see porn at some point, it’s practically unavoidable! So here’s what you need to know about it...”*

*“Could you put your phone/tablet down for a moment? I want to talk to you about some of the images or videos you may have seen online...”*

You might agree that having a conversation with your child is not always the easiest thing to do, so we completely understand that it’s helpful to have some support initiating **The Porn Conversation**. Although it may not seem like it, teens report that their parents have the greatest influence over their decisions about sex—more than friends, siblings, or the media (Albert, 2012). Start the conversation out slow with supportive reminders such as, “I love you no matter what may be happening.” or “I had a hard day today and I always have time for you.”

When you initiate **The Porn Conversation**, not only are you supporting your child’s lifelong sexual and reproductive health and well-being, but they are more likely to come to you for advice again in the future. As parents and trusted adults, your child’s health and safety come first - which should include their sexual health and online activity too.

## Tips for having The Porn Conversation

### **It’s never too late or too soon to have The Porn Conversation**

*Having The Porn Conversation is better than having no conversation at all!*

### **Don’t panic, stay calm**

*Think about what will help you stay calm: take deep breaths, drink water, make sure you are in comfortable clothing, create a relaxing and private space. Be honest and say, “I’m going to take a deep breath before I answer you.”*

### **Keep the tone of the conversation casual**

*Don’t use a tone that may suggest your child is in trouble.*

### **See your child as the teen they are soon becoming**

*Remember that you want your child to feel comfortable with coming to you when they are a teen.*

**Listen more than you talk**

*When listening to your child talk, be aware of any negative body language like crossing your arms or looking at your phone.*

**Be clear that it is a judgment-free conversation**

*Tell your child, “I am not here to judge you for being curious. I am here to support you.”*

**Build trust**

*Let your child know this is a private conversation that won't be shared with others without their consent. Tell them, “I won't share what we spoke about today with anyone else unless you tell me that it's okay with you.”*

**Don't have **The Porn Conversation** just once**

*Having continued conversations throughout your child's life shows continued support.*

**Don't make assumptions**

*For example, don't assume your child has not seen porn.*

**Don't be afraid to ask questions about their own thoughts and opinions**

*Ask your child, “What do you think about that?” throughout the conversation to keep the conversation two-sided.*

Whether you enjoy, are indifferent, or detest porn, your child will be exposed to it at some point. Ignoring it only adds confusion to your child's sexual future. No matter what your values are, you must explain how most porn is unrealistic, and not a ideal guide to understanding sex and sexuality.

Many parents find it easier to start the conversation when they are in person, but not face-to-face. For example, while you are driving your child to basketball practice or taking a walk through a park. When initiating, don't sit your child down for “a chat”, you don't want to make them feel like they're in trouble. It may never feel like the perfect time to have **The Porn Conversation**, so just go for it! Remember that the worst conversation a parent or trusted adult can have about these topics is no conversation at all.

**Through this conversation guide, you can choose different approaches and talking points to help you navigate **The Porn Conversation**. After all, you know your child the best!**



## Avoid saying

Avoid using shaming statements that can make your child feel embarrassed or uncomfortable to open up to you about sexual topics in the future:

“Who showed it to you?”

“Where did you find it?”

“Why are you watching it?”

“Porn is bad/evil/dirty.” (negativity won’t help)

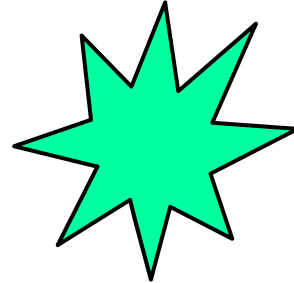
“Can you tell me what you already know about that?”

“You shouldn’t be watching this.”

“What do you think you are doing?”

“What kind of family do you think this is?”

“I can’t believe you did that.”



## What should my opening line be?

### If you are unsure if your child has seen porn yet...

“I know you may see porn at some point, it’s practically unavoidable! So here’s what you need to know about it.”

“You will come across some pornographic images or videos online someday, and I want to talk about what you might see.”

“When I say the word ‘porn’ what do you think of?”

“I’ve got some questions for you about the internet. Sometimes I get pop-ups of naked people and people having sex. What do you do when that happens to you?”

### So you’ve got the proof they’ve seen porn...

“Nothing is wrong, but I want to let you know about free online porn.”

“Hey, I noticed that you have come across some adult websites. I want to talk to you about the content you are seeing.”

“Could you put your phone/tablet down for a moment? I want to talk to you about some of the images or videos you may have seen online.”

## How do I respond?

### If your child is willing to talk

“I understand that you may feel a little uncomfortable, and I am thankful you are open to talking about this with me.”

“Being able to talk about this is important. It is completely natural to talk about sex. This is how you figure out if you may be ready for sex - when you are comfortable talking about it.”

“You’re smart, and I don’t want you to think what you’re consuming online is necessarily how you should act or look.”

“I wasn’t able to have these conversations with my parents growing up, so I really appreciate being able to talk to you.”

“I am so proud of how curious you are!”

“Thank you for speaking with me, I want you to know that you can always talk to me about anything.”

“There is a lot of pressure out there to be different than who you really are, but it’s important for you to know that you never have to be anyone but you!”

### If your child asks you a question you don’t know the answer to

“I am not sure! How about we look that up together.”

“I’m also curious to learn more about that. Let’s look for some resources on that.”

### If your child is unwilling to talk

“That’s okay, I understand this isn’t the most comfortable conversation to have with me. You can always come to me when you feel ready.”

“I hear you. This isn’t an easy topic to discuss. I am always available to talk.”

“I want you to know that I am on your team. Your health and safety is my number one priority.”

“If you are ever curious about something I am a person you can talk to at any time.”

“I know this may be awkward for you. If you ever have any questions or need help, I am here for you.”

“I want you to know that I will never judge you for who you are and you can always come to me if you want to talk.”

“Let’s pause this conversation for now. I want to come back to it in the future when we both are ready to share more.”

## If your child enjoys watching porn

“I understand that watching porn can be a very pleasurable experience, and it doesn’t always reflect the real-life sex people have.”

“Watching porn can make us feel a lot of emotions. How does it make you feel?”

“Porn is made for entertainment purposes, that’s why people find it enjoyable to consume.”

## Non-verbal ways to communicate with your child

It’s also possible to have **The Porn Conversation** through non-verbal communication techniques. Some ideas include:

- Sending a text.
- Leaving a note.
- Sending an email.
- Creating a question box in your home your child can use to ask handwritten questions.

## Let’s get critical

A major part of **The Porn Conversation** is encouraging your child to be critical about what they are seeing or consuming online. Through pop-ups, their own curiosity, a typo, or friends - they’ll likely be exposed to pornographic content. The source of online sex culture is all-encompassing. From browsing the typical free online porn sites to scrolling through social media, this often results in seeing the kind of images that encourage negative, disrespectful or violent behaviour; or leading your child to believe they have to look or act a certain way to be attractive.

Through encouraging your child to critique what they see online they are able to make smarter decisions about sex and relationships. Critical thinking will encourage your child to question their relationship with porn and how the messages they receive from it might shape the way they feel. Offering this intentional critical lens allows them to be mindful of their porn consumption and to grow as confident and secure individuals. Remember, if you don’t **shame** them, it encourages them to open up to you more in the future.

## Remind your child what they see in porn is not the whole picture. Discussing what happens off camera helps separate the fact versus the fantasy.

- The people you see in porn are performers. They negotiate contracts and get paid for what they do.
- They never show the conversations around consent that occur between performers before, during and after scenes.
- Safer sex strategies are often not seen on screen. These include the use of contraceptives and STI testing before and after filming.

- There are filming techniques like lighting, directing, and camera angles that create each video/ad/etc.
- Editing is used to make scenes shorter and don't show foreplay or communication between the performers.
- There are some performers that will use medication to keep an erection for the scenes.
- Performers shoot scenes throughout a period of time that allows for bathroom, water and food breaks.
- We don't see the awkward scenes or bloopers that will be edited out of the final cut.

**Reminding your child what they see in free online porn is not the whole picture. Discussing what happens off camera helps separate the fact versus the fantasy of sex seen in porn.**

Connecting this part of **The Porn Conversation** to a show or film that your child enjoys helps your child understand the difference between fantasy and reality in media they can relate to.

- The people you see in porn are actors. They negotiate contracts and get paid for what they do. This is their job and they are not like this when they are not working.
- They never show the conversations around consent that occur between actors before, during and after scenes.
- There are filming techniques like lighting, directing, and camera angles that create each video/ad/etc.
- Editing is used to make scenes shorter and don't show foreplay or communication between the performers.
- Performers shoot scenes throughout a period of time that allows for bathroom, water and food breaks.
- We don't see the awkward scenes or bloopers that will be edited out of the final cut.

**When discussing your child's relationship with porn, they are able to examine what about their porn use may be concerning.**

- What did you understand? What didn't you understand?
- Do you have any questions about anything you saw?

**Provide the following porn literacy questions for your child so they can examine their own relationship with porn:**

- What feelings may come up for me before, during, and after watching porn?
- Does the porn I watch directly match my personal values?
- Do I find porn a way to experience pleasure? Or do I use it out of boredom?
- Do I feel in control of how and how often I use porn?
- How does the porn I consume affect my relationships to others?

## Questions to think about when examining the type of porn you are consuming:

- Who created this porn?
- Who is being paid for this porn?
- Are the performers consenting to the actions taking place, the recording, and the sharing of this content?
- What categories of porn am I usually interested in? What messages am I receiving?
- How do these categories represent my sexual desires and interests in a positive way? Which of these might be concerning and reflect harmful stereotypes? (e.g., racism, fetishisation of LGBTQ+ people, objectification of women, etc.)

## Let's keep The Porn Conversation going

Free online porn often promotes harmful and demoralising behaviour that can affect the health and safety of our children. When encouraging your child to remain critical about online media, it's important to explore the following messages they might be receiving:

- Sex
- Body image
- Rape Culture\*
- Objectification of Girls and Women
- Racism and the Fetishisation of Black, Indigenous, people of colour (BIPOC)
- Sexualisation of Children and Teens
- Consent and Boundaries
- Online Safety

### \* Content warning:

This theme contains content that may be triggering for people who have experienced sexual violence or abuse.

## How to talk about...

### Sex

*Ask yourself: "What role does porn play in the way I feel about sex and intimacy?"*

"While we can get real pleasure from watching porn, what we see in porn doesn't always reflect the real-life sex that people have."

"Deciding to have sex with someone is an adult decision. If you have been having sex or are thinking of having it, you can always talk about it with me."

"Sex does not always go as expected, it can be funny, and honestly, a little awkward at times."

"Unlike what you see in porn, sex does not always have to include penetration and end in an orgasm. With every partner, there must be communication and consent present before, during, and after sex."

“In porn, we don’t see the reality of safer sex practices used during or before sex, such as contraceptives.”

“The people in porn are performing, often with a script, a storyline, and lots of editing.”

## Body Image

*Ask yourself: “How has porn helped shape the feelings I have about my body?” “Do I feel more or less confident in my skin from what I see in porn?”*

“In porn, you may notice some body types. Large penises, perfectly symmetrical breasts, surgically modified vulvas, and no body hair. This image encourages people who watch it to seek this body image for themselves or their partner. It can add a lot of unnecessary pressure!”

“The ways our society creates beauty standards often make us feel less worthy of love, especially when what we see in porn is not representative of what we see in the mirror.”

“All bodies, no matter the shape and size, are worthy of love and pleasure.”

“In porn, you often see and hear phrases such as being “tight” when referring to a woman’s vagina. When in reality, vaginas are muscles that naturally expand and contract. There are many myths in porn which places further unrealistic bodily and sexual standards”

“In porn there is use of editing, lighting and heavy makeup to make the performers look like they do.”

“The majority of bodies you see in porn are people who are not disabled. The idea that disabled people are undesirable or **asexual** is completely untrue.”

## Rape Culture\*

*Ask yourself: “What messages am I receiving from porn that promotes violence or abuse?”*

**\*Content warning:** This theme contains content that may be triggering for people who have experienced sexual violence or abuse.

“Rape and sexual violence are abundant in porn. This is one of the most popularly used storylines and it perpetuates rape culture.”

“Respect and pleasure for everyone involved is a great purpose for having sex. Sometimes you may be asked to do things that are considered violent such as pulling hair or slapping someone’s body parts. Communication is important and so is context. you can say no to anything you do not want to do.”

“Coercion is often used to persuade you to consent to something you don’t want to do. Don’t give in to anything you do not want to engage in.”

“No one should ever make you feel bad, guilty, or obligated to have sex with them. You deserve to feel in control of your body and your right to give consent.”

“Sex in real life is a consensual and pleasurable experience for all involved.”

## The Objectification of Girls and Women

*Ask yourself: "Does the porn I watch contribute to or reflect any misogynistic stereotypes?"*

"Misogyny is when women are discriminated against or hated because they are women. You can see this a lot in free online porn in the way that women are objectified to a being without thoughts, feelings, and opinions."

"You may notice that a lot of free online porn presents many **gender-role stereotypes**. For example, in heterosexual scenes, women are more permissive and weak than their partners. What do you think about that?"

"Women in porn are called all sorts of derogatory terms such as "sluts" and "whores". These words are used to hurt the confidence of women into thinking intimacy isn't about a woman's pleasure - but this is not true."

"Women are just as worthy of respect and pleasure as men. This is also true in relationships, whether they are sexual or not."

"Oftentimes women in porn, especially in heterosexual and same gender sex scenes, are depicted as a tool that is used for the sexual gratification of a man."

## Racism and the Fetishisation of Black, Indigenous, and people of colour (BIPOC)

*Ask yourself: "Does the porn I watch contribute to or reflect any racist stereotypes?"*

"The fetishisation of Black, Indigenous, and people of colour dehumanises individuals to the point where they are not seen as humans, deserving of pleasure, but objectified tools."

"You may notice tags and titles used to describe BIPOC performers and the films they are in are often hurtful and racist."

"You will notice in many free online porn sites that Black men performers are often presented as more aggressive than white performers."

"There exists a lot of racial terms and hate speech in free online porn that perpetuates harmful stereotypes and behaviours towards BIPOC."

"The 'interracial' category in online porn promotes racist stereotypes. It says that there is something "taboo" about interracial sexual relationships, and that it's not culturally acceptable behaviour."

## Sexualisation of Children and Teens

*Ask yourself: "What messages about myself am I getting from porn?"*

"In porn, you will often see titles or tags that show "teens" in the videos. They are often performed by younger looking adults and are not actual teens. However, this encourages predatory behaviour that targets underage users online."

"Your body is owned by nobody but you. You are not an object that is for the viewing pleasure of others."

“You may notice that some of your peers may choose to look older than they are to gain gifts or attention both online and offline.”

“Some people, especially girls, believe they are expected to dress and pose online much differently than boys to appear more attractive.”

“In society, especially online, people offer gifts and access to people based on how they look and behave. In this family, you do not have to please anyone by being anything but yourself.”

“Your value does not come from the way you look, act or dress. You do not have to please anyone by being anything but yourself.”

## Consent and Boundaries

*Ask yourself: “What messages about consent am I getting from porn?”*

“No matter what you see in porn, know that you are able to create your own boundaries on what feels good or not to you. Everyone has the right to have their boundaries respected.”

“Giving someone consent is more than just saying “yes”. It is important to tell your partner what is and isn’t allowed, and to be specific.”

“Even if you consented to something in the past, you can always change your mind at any point in a situation or relationship.”

“Not everyone is going to find the same things pleasurable, so communicating before, during, and after sex with all partners is important.”

“Consent is something that is not given just once, but can change throughout your relationships.”

“No” is a full sentence, you do not need to explain yourself when it comes to consent.”

## Online Safety

*Ask yourself: “Does what I see or how I behave online reflect my values?”*

“There is a lot of content on the internet that can make you feel confused or scared. You can always come to me if you see something you need to talk about.”

“I cannot protect you from everything you see online, but knowing how you can be safe online and to question what you see is a top priority.”

“Sometimes people use the internet to make others feel hurt. If this is happening to you or someone you know, let me know so we can talk about it.”

“When we talk to other people online, it is very possible that they aren’t who they say they are. Never give anyone your personal information.”

“Sexting or sharing nude pictures of yourself or others can be very dangerous. People can easily screenshot, forward and share explicit content. It is also against the law and can get you in lots of trouble.”



“When you write something online or in a group chat, you can not take it back. The internet does not forget. Be mindful that there are circumstances to everything you put online.”

## Going beyond the first conversation

When advocating for the sexual health of your child, it's critical to discuss topics beyond porn. As parents it is crucial to remain and maintain communication with your child to support their decisions. **Educating yourself** before having **The Porn Conversation** is beneficial in providing your child with the most comprehensive sex education.

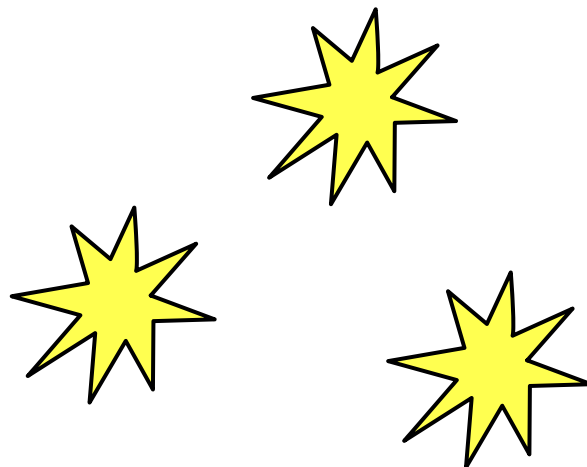
**For lessons and activities, check out our 12-15-year-old Curriculum for more on:**

- **Anatomy & Physiology**
- **Puberty & Adolescent Sexual Development**
- **Gender Identity & Expression**
- **Sexual Orientation & Identity**
- **Sexual Health**
- **Consent & Respectful Relationships**
- **Porn Literacy**
- **Interpersonal Violence\***

**\*Content warning:** This theme contains content that may be triggering for people who have experienced sexual violence or abuse.

**For a comprehensive list of sites and apps for families to be aware of, visit **Erika's no-go list**.**

**If your child is a 13+ and would be interested in learning more on their own, send them to our **chat bot**.**



# The Glossary

## **Asexual**

The sexual orientation or identity associated with a person who has little to no sexual attraction for anyone.

## **Boundaries**

Limits we establish to protect ourselves from being hurt, manipulated, or used by others both emotionally and physically.

## **Consent**

When someone freely chooses to agree to do something.

## **Consent culture**

The creation of an environment that promotes the use of consent throughout your life in all relationships.

## **Free online porn**

The most easily accessible pornography on the internet.

## **Objectification**

The action of degrading someone to the status of an object.

## **Gender-role stereotypes**

Over generalised beliefs that certain behaviours and attitudes are considered acceptable, appropriate, or desirable for a person based on their gender.

## **Media**

The many different forms of communication that carry a message (e.g., social media, TV, advertisements, porn, etc.).

## **Media Literacy**

The ability to access, analyse, evaluate and create media in a variety of forms.

## **Misogynistic**

The hatred or prejudice against women or girls.

## **Pornography**

Printed or online media containing the explicit description or display of naked bodies and/or sexual behaviour. Otherwise known as “porn”.

## **Porn literacy**

A framework based on media literacy used for critical examination of porn as a type of media.

## **Rape culture**

An environment in which rape is prevalent and in which sexual violence is depicted and excused in the media.

## **Sex**

A consensual activity that adults, and some older teens who feel ready, may do. Sometimes just for pleasure and sometimes to reproduce.

## **Sexualisation**

When a person is sexually objectified by others to the point that their value is based solely on their perceived sexual appeal or behaviour.

## **Sexuality**

The way people experience or express themselves sexually. behaviour.

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